

advancements to do at home

discoverer



SCOUTS[®]
South Africa

Introduction

Due to the presence of the COVID-19 virus in South Africa, school children throughout the country have been given extended school holidays. Everyone has been asked to limit their social interactions. We urge Scouts to follow these precautions and recommendations while we encourage them to continue learning and progressing through the Scout Advancement program. This booklet contains some advancement that you can do at home.

Please refer to the My Scout Journey book for further explanations and guidance. There are also many other great sources of information for you to read up more about an advancement. Please keep in regular contact with your Scouter and ask your Patrol Leader or Scouter when you need help or have questions.

These are some suggested advancements. Please read My Scout Journey for a full break down of the advancement program. By logging on to Scouts.Digital you should be able to see which specific advancements you still need in order to complete the theme and advancement badges.

For more information on the COVID-19

- COVID-19 hotline telephone number: 0800 029 999
- The Department of Health has launched a WhatsApp service providing information and updates regarding COVID-19. Simply add this number: 060 012 3456 as a WhatsApp contact and send "Hi" to start.
- COVID-19 resource website, providing information and updates: <https://sacoronavirus.co.za/>
- Current updates on Twitter: <https://twitter.com/HealthZA>
- <https://www.scouts.org.za/members/covid-19-info-for-members/>

Week 1

Many of the requirements in Discoverer involve badge work. (Survival, First Aid, World Scout Environment, either Map Reader; Hiking; Chart Reader or Air Planner, either Pioneer; Handyman; Boatman; Helmsman; Canoeist; Air Traffic Controller; Air Glider; Rock Climbing; Cook; Food for Life Silver or Veldcraft.) See which badges you still need to achieve and plan to do some requirements towards those badges.

Discoverer also requires a Scout start planning things (plan an element of camp; assist in planning a Scouts Own; plan a day expedition). The process of the planning can start now.

For example, planning the equipment list or menu for a camp. Most camps have a fairly standard equipment list that you put together. When the next camp comes up, you can check and edit your equipment list accordingly but with much less effort than doing the whole requirement.

You can look for and save or store a couple of song / yarns / prayer for a Scouts Own, that when time come for you to do it, you have preselected options.

Be sure to communicate with your Patrol Leader and Scouter to help you and guide you through your planning.

Discoverer Service Theme - Task 21

Service to the Movement: Complete one of the following or a similar event approved by your Scouter:

1. Write up a scout event that you have attended or a component of your troop history for a paper or troop blog or website. OR
2. Organise a wide game or similar activity in a public area in uniform.

- 1. If you choose to do the write up, think of an appropriate event or aspect of your Troop history to do the write up on. Think of something exciting and interesting that you would want to read. What would you tell your friends at school about Scouting? What is something memorable that you want to document to share with others?*
- 2. Although you will not be able to run your wide game event now, there are still many aspects of the planning that you can start with. Where will you hold it? What are you going to do for your wide game or what other activity will you do? You can fill out the parts of the permit that you do have the details for, like your own and your Troop information.*

Week 2

Discoverer Safety Awareness Theme - Task 1

At Home & Camp: Devise a safety checklist for your house or other building.

Think about who lives in your house and what they need to keep them safe. Elderly people, adults, youngsters and babies have different types of risks and therefore a checklist would be different. Example: Some elderly people have walking difficulties, or walking aids, babies crawl around on the floor. There are many potential hazards in the kitchen that need to be check. Outside in the garage or garden, many homes have potentially dangerous tool. Your checklist could look something like this one below.

Item	Safe	Unsafe	Comment
Loose mat		X	Tripping hazard

Discoverer Safety Awareness Theme - Task 2

At Home & Camp: After approval by your Scouter, use that checklist to make an inspection of the building. Hazards that could be checked include: oil lamps; pressure stoves; Flannelette, silk, nylon, Christmas decorations; Plastics; Inflammable liquids; electrical outlets or appliances; Liquefied Petroleum Gas (LPG), etc.

Discoverer Safety Awareness Theme - Task 3

At Home & Camp: Explain the hazards found (Above Checklist), why they are hazards and how they can be corrected.

Add more detail to your 'comment' column of your checklist. Example: A loose mat at the front door is a tripping hazard for anyone who comes in and out of the house. Explain how to reduce the risk of the hazard. Example: Replace the mat with a non-slip mat.

Discoverer Safety Awareness Theme - Task 4

At Home & Camp: Within the constraints of your ability and finances correct these hazards you have identified.

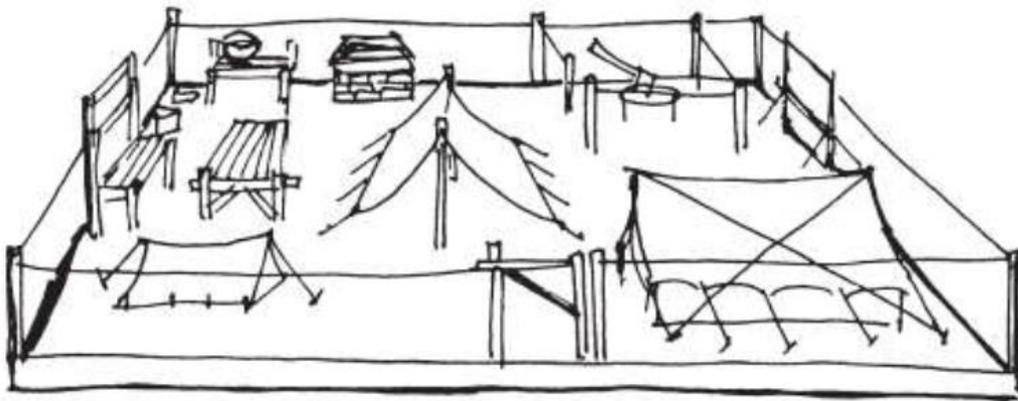
If you and your family have the finances to, for example, replace the mat with a non-slip mat, then do so. Otherwise, see if you can think of other solutions. For example: Removing that mat until it can be replaced with a more suitable mat or adapting that mat to make it less slippery.

Week 3

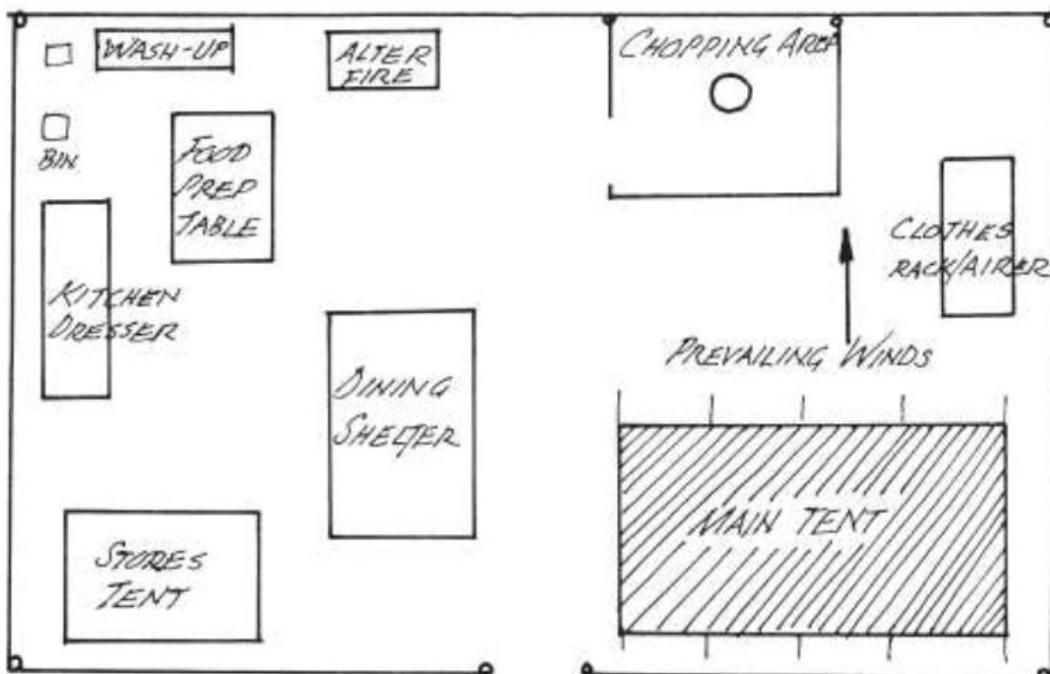
Discoverer Living Outdoors Theme - Task 9

Camping: Produce a proportional drawing or a model of a standing Patrol campsite, making use of the equipment available in your Troop, and explain reasons for the layout.

Good campsite layout is important for having an effective, safe and comfortable camp. Your campsite layout will depend on what your campsite looks like in terms of size, vegetation and facilities. Remember to consider wind direction, rubbish disposal, water source, toilets etc.



Scale Model



Scale Drawing of Camp Site

Discoverer Living Outdoors Theme - Task 11

Cooking: Cooking a balanced dinner in a backwoods style (without the use of pots or standard kitchen utensils).

A balanced meal should contain the 5 different food groups in the correct ratio or amounts. Below are some suggestions for simple and tasty meals.

- *A trench or hunter's fire, with a row of kebabs balancing in the sand*
- *Potatoes cooked in their skin filled with a filling of your choice*
- *A spatchcocked chicken*
- *An egg cooked inside something with a thick skin (Potato, onion, orange)*
- *Minced meat and peas inside a vegetable such as squash, brinjal or butternut*
- *Soak a mealie in water for half an hour, after opening the husk and removing the silk, then close the husk and cook in hot coals till soft*
- *Twist bread*

Discoverer Living Outdoors Theme - Task 12

Cooking: Bake a loaf of bread over a fire.

Find a simple bread dough recipe. (You may not use a recipe that uses alcohol as the active ingredient.) There are so many out there, find something that suits your taste. Many of the recipes allow for additions like cheese. You will need to make a good fire, and keep the fire going. Put aside some good coals to use to cook the bread. If you don't have a potjie pot or dutch oven at home, a large thick based pot could also work. Please check with mom before using it!

Discoverer Living Outdoors Theme - Task 15

Nature Observation: Undertake an activity involving nature observation.

Examples of this are:

- How to identify animal spoor at a waterhole, beach or place where spoor or footprints are evident. OR
- Making negative or positive castings or sketches of a variety of impressions and identify the animals involved. OR
- Developing a bird or animal list from the spoor prints or observing the changes in bird and animal life at three different times in one day. OR
- Any similar activity approved by your Scouter.

This is such a wonderful opportunity to spend some time on your own in nature. If you have a garden, you can use your garden, otherwise you could find a children's play park, area of greenbelt or veld close to your home.

Discoverer Personal Development Theme - Task 24

Leadership: Explain the functions of both the PIC and CoH to your Troop Scouter.

Write a short paragraph in your own words, to explain why you have a Patrol In Council and what your Patrol does during the meeting. Write a short paragraph in your own words, to explain what a Court Of Honour is, who makes up the Court Of Honour, the purpose of the Court Of Honour and what the Court Of Honour does in their meetings.